

## CHAPTER 8 (pages 171–196)

### Questions about the Model (page 173)

1. *Topic sentence:* To understand 21st century education, let's examine the similarities and differences between the schools of 50 years ago and the schools of today.  
*Topic:* changes in education  
*Controlling idea:* there are similarities and differences between schools of 50 years ago and the schools of today
2. areas of study then and now, methods of teaching and learning then and now, and the purpose of education then and now; the author explains each of the points by comparing and contrasting education—that is, presenting similarities and differences between—today and 50 years ago
3. There are two sentences in the conclusion: <sup>19</sup>In summary, education in the 21st century is firmly rooted in the basics of traditional education from the 1950s and 1960s. <sup>20</sup>However, modern education has expanded what students learn, how they learn it, and why.
4. The writer uses many transitions signals for coherence such as *first* (Sentence 2), *next* (Sentence 6), and *finally* (Sentence 11), which signal the main points of the paragraph. Signals such as *the same* (Sentence 13), *however* (Sentence 14), and *in contrast* (Sentence 16) are also important for coherence because they show the similarities and differences in schools of 50 years ago and the schools of today.

**PRACTICE 1: Identifying and Finding  
Antonyms** (*page 174*)

- A 2. f      5. c  
3. e      6. a  
4. b      7. d

B *Answers will vary. Possible answers include:*

2. cease, end, stop
3. contract, lessen, shrink
4. lesser, minor, small
5. fake, false, imaginary
6. abbreviated, brief, short