

CHAPTER 7 (pages 148–170)

PRACTICE 2: Writing Topic Sentences (page 153)

Paragraph 1: a

Paragraph 2: d

PRACTICE 3: Outlining a Cause / Effect Paragraph (page 155)

- A. Main Point (Effect):** The most obvious benefit has been the increase in activity among people of all ages.
- 1. Supporting Detail:** excellent exercise from bikes
 - 2. Supporting Detail:** better health and well-being
- B. Main Point (Effect):** Users of Vélib' also report another positive effect of the bike sharing program. They say they experience more day-to-day enjoyment.
- 1. Supporting Detail:** more time outdoors
 - 2. Supporting Detail:** enjoyment of Parisian architecture, art, parks, and street life
- C. Main Point (Effect):** Bike riders in Paris praise Vélib' for its socializing effects.
- 1. Supporting Detail:** bond between cyclists; help from experienced to inexperienced riders
 - 2. Supporting Detail:** greeting and chatting

- 3. Supporting Detail:** less crowding on trains and buses with other angry commuters

Concluding Sentence: In conclusion, Parisians hope that Vélib' will result in fewer cars and less pollution in the future, but for now they are enjoying the positive effects that the bike sharing program has already produced.

PRACTICE 4: Editing a Cause / Effect Paragraph for Unity and Coherence (page 156)

Move: The most obvious effect is that rooftop gardens make any city more beautiful and livable, whether they are seen up close, from skyscrapers above, or from the city streets below.

To follow: Rooftop gardens are badly needed green spaces that have many positive effects on urban neighborhoods.

Cross out: However, rooftop gardens require careful planning. / A number of local governments have developed plans to fight air pollution.

PRACTICE 5: Adding Details to Cause / Effect Support (page 157)

Answers will vary.

PRACTICE 6: Writing Concluding Sentences (page 158)

Answers will vary.