

Exercise 20, p. 366.

3. Both Rika and Bettina enjoy shopping during sales.
4. Neither Matt nor Taka is joining us.
5. Both Matt and Taka are sick.
6. Neither this store nor that store has the size I need.
7. We can either eat lunch here or look for other restaurants.
8. Both the manager and the assistant manager were helpful.
9. You need either your receipt or your credit card for a return.
10. Both the shops and the food court close at 10:00.
11. We can take either the bus or (the) subway home.

Exercise 21, p. 367.

- | | |
|---------------|--------------|
| 2. harmless | 6. eating |
| 3. beneficial | 7. destroy |
| 4. tangle | 8. trainable |
| 5. attack | |

Exercise 22, p. 367.

Note: Parallel structures that are found within a larger parallel structure are underlined twice.

1. justice, peace, and brotherhood
2. where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy
3. not the words of our enemies, but the silence of our friends
4. political and moral question ... oppression and violence ... oppression and violence ... revenge, aggression, and retaliation

Exercise 23, p. 368.

1. Slowly and **cautiously**, the firefighter climbed the burned staircase.
2. Janice entered the room and looked around. **She** knew no one.
3. Derek made many promises, but he had no intention of keeping any of them.
4. The pioneers hoped to clear away the forest and **plant** crops.
5. When Nadia moved, she had to rent an apartment, make new friends, **and find** a job.
6. All plants need light, **a suitable climate**, and an ample supply of water and minerals from the soil.
7. Both the main earthquake and subsequent aftershocks **were** devastating to the town.
8. With their sharp eyesight, fine hearing, **and strong sense of smell**, wolves hunt mainly at night.
9. Not only speed but also endurance **determines** a runner's success in a race.
10. The ancient Egyptians had good dentists. **Archaeologists** have found mummies that had gold fillings in their teeth.