

Warm-up Discussion:

How Can We Improve Our Memory?

Do you have a **good** memory?

For example, **what** are you good at memorizing?

Do you have **trouble** memorizing **new information**?

Give **examples** of things that are hard to remember.

What are the **steps** for **improving** our **memory**?

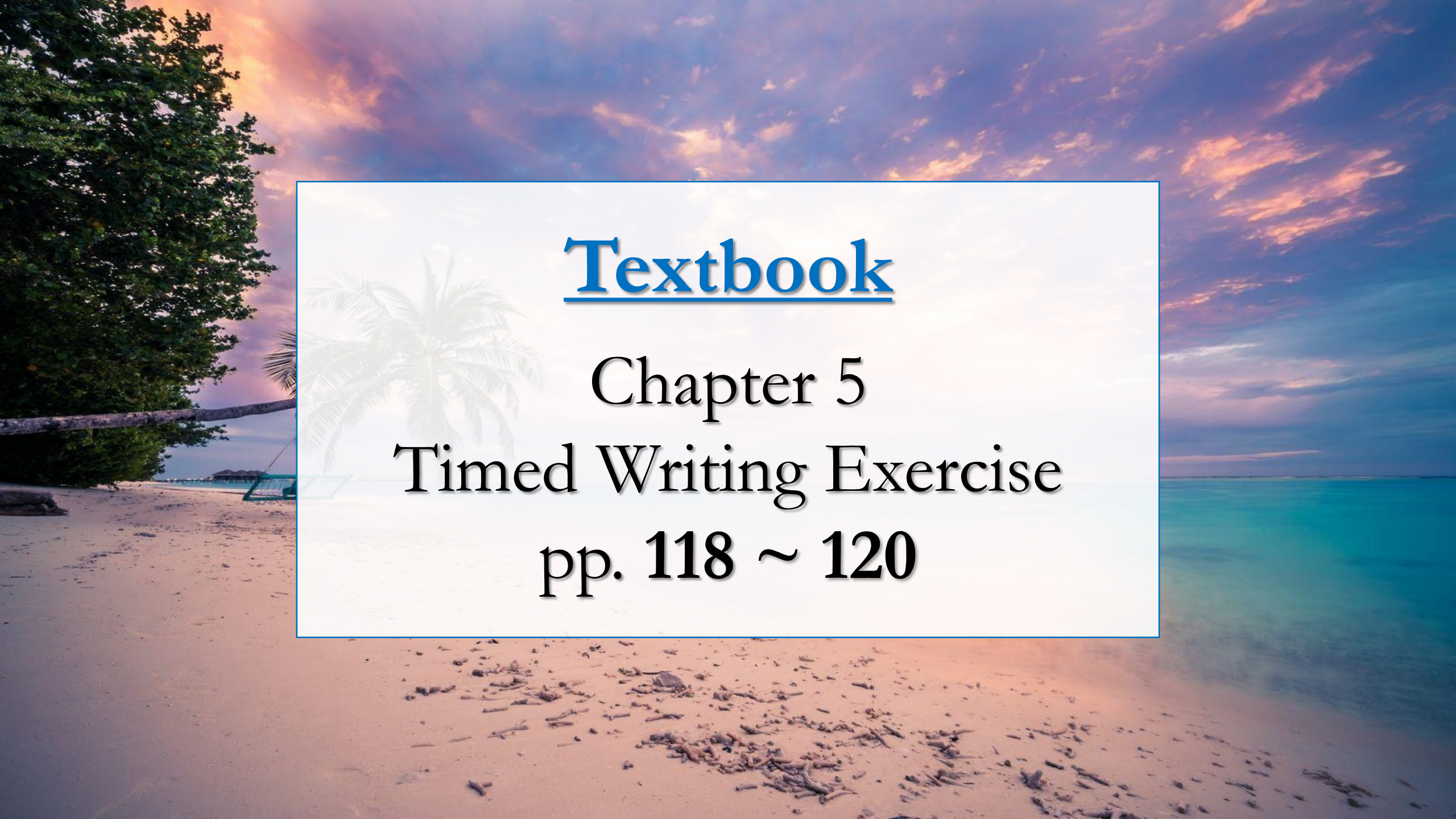
Share your **techniques** with the class! ^^

Let's try some **brain-training exercises**!

https://www.youtube.com/watch?v=6A7Rbl_FKMU

Here are some **proven methods** for **boosting** your memory!

https://www.youtube.com/watch?v=2yT-wed5_mw



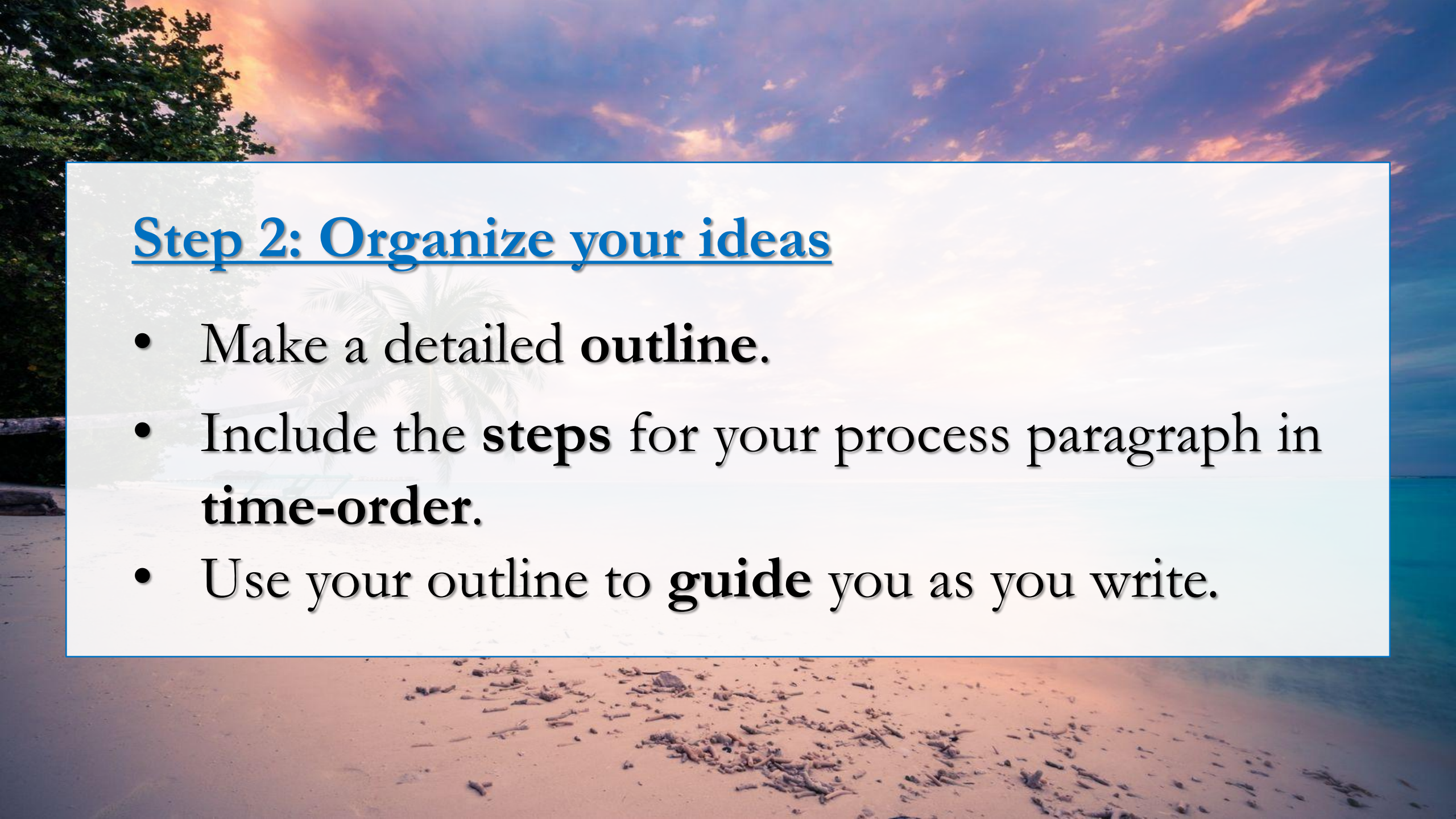
Textbook

Chapter 5 Timed Writing Exercise pp. 118 ~ 120

The Writing Process

Step 1: Prewrite to brainstorm ideas

- Use **listing** or **freewriting** to **brainstorm** ideas.
- Keep your **audience** in mind.
- Underline or **highlight** the **ideas** you like **best**.



Step 2: Organize your ideas

- Make a detailed **outline**.
- Include the **steps** for your process paragraph in **time-order**.
- Use your outline to **guide** you as you write.

Step 3: Write the first draft

- Write your **first draft** based on your **outline**.
- For **coherence**, make sure that supporting details are in **logical order** under each step.
- Use **transition signals** and subordinators to make your paragraph coherent.
- Use **phrasal verbs** to make your writing sound natural.
- Use simple, compound, and **complex** sentences.
- **Punctuate** long sentences correctly.

Step 4: Proofread the first draft.

- Refer to the **proofreading guidelines** for Chapter 5 on **pp. 262 ~ 263**.
- **Fix all errors** related to format, content, organization, and grammar.
- **Remove** all **irrelevant** information.
- **Reorganize** information in the **correct order**.

Step 5: Write the final draft

- After proofreading, **re-write** your **final draft**.
- Set a **title** which **clearly identifies** your **topic**.
- **Read over** and practice your writing for your **presentation**.

Peer Review and Self-Check (pp. 262 ~ 263)

- **Check** that we have met all the criteria in this guide.
- What do we **need to keep in mind** before, while, and after writing?

Topic-Options:

1. What is the best way to **learn English vocabulary**?
Describe the **steps** in the **process**.
2. How can we **prevent dementia** as we get older?
3. What is your **technique** for getting into a **top university**?
4. If your **child** became a **shut-in** (hikikomori), what steps could you take to help them **return to society**?
5. You accidentally **dropped** your **smartphone** into a **river**.
You retrieved it, but it no longer works. How can we **fix** it?

Choose your prompt from the list. (2 minutes)

Timed Writing Activity (35 Minutes)

Step 1: Prewriting

8 minutes: Use listing or freewriting to generate ideas.

Step 2: Outline

3 minutes: Organize your best ideas into an outline.

Step 3: First Draft

15 minutes: Write your first draft.

Step 4: Revise and Edit

4 minutes: Proofread your first draft.

Step 5: Final Draft

5 minutes: Write your final draft.

Group-Presentations

Present Your Paragraph

- After you finish, you can **choose** the next presenter.
- Let's give a **warm applause** and **positive feedback**.
- You **don't** have to present from **memory**.

Post-Presentation Options:

- **Discussion** about each other's **presentation-topics**.
- **Finish** writing your paragraph.
- Start **previewing Chapter 6**.