

# Advanced Class Writing

Friday, July 04

Monday, July 07

Longman Academic Writing Series 3

4<sup>th</sup> Edition - Paragraphs to Essays

pp. 76 ~ 78

# Warm-up: Summary Writing

- A **summary** gives the **main information** without giving all the details.
- This is an **important skill** when you want to **express** the **basic, overall** message of a long piece of writing.
- You will need to **summarize** information from **textbooks, newspapers, theses** written by yourself or others.



# Keys to Writing a Summary

- A summary is between **a quarter to a third** the length of the original.
- **Include** contents in the **topic sentence** and **main points** but **omit unimportant** details.
- Always **rephrase** the content with **your own words**.
- **Never copy** sentences from the original.
- **Do not add** any ideas that are **not in the original**.
- **Do not give your opinion**.

## Let's Try Summarizing!

Let's practice summarizing using the model-paragraph on **p. 3** of the textbook:

**A Person Who Has Made a Difference:  
George Lucas**



## A Person Who Has Made a Difference: George Lucas

1 Filmmaker George Lucas has changed the film industry in many ways. 2 He has written, directed, and produced some of the best-loved movies of our time. 3 He has also made major contributions to modern film technology. 4 At first, Lucas did not plan to become a filmmaker. 5 His dream was to become a racecar driver. 6 After a bad accident, however, he had to modify his plans, and he decided to get an education. 7 In college, Lucas studied moviemaking and made a number of student films. 8 Lucas's third feature film, *Star Wars*, changed everything. 9 A seemingly simple story of good versus evil, *Star Wars* became a huge international hit. 10 The movie used new technologies that revolutionized the film industry. 11 One of these technologies was a special computer-assisted camera crane (a tall machine with a long metal arm for lifting heavy things). 12 Camera operators filmed most of the space fight scenes from the crane. 13 Lucas is also responsible for the modern THX audio system, which improves the way a movie sounds in theaters. 14 In addition, Lucas was one of the first people to use computer-generated images (CGI) in filmmaking. 15 In fact, Lucas's company Industrial Light and Magic has created special effects for hundreds of movies including *Harry Potter*, *Pirates of the Caribbean*, and *Star Trek* films. 16 To sum up, George Lucas's love of storytelling and his technological innovations have completely changed moviemaking forever.





# Textbook

Chapter 3

Timed Writing Exercise

pp. **76 ~ 78**



# The Writing Process

## Step 1: Prewrite to brainstorm ideas

- Use listing or freewriting to brainstorm ideas .
- Gather ideas and details about your topic.
- Underline or highlight the ideas you like best.





## Step 2: Organize your ideas

- Make a detailed outline based on p. 74.
- Include a topic sentence, supporting sentences, and a concluding sentence.



## Step 3: Write the first draft

- Write your first draft based on your outline.
- Your topic sentence must have a clear controlling idea.
- Your main points must have supporting examples with example-signals.
- Your concluding sentence must have a concluding-signal.
- Include lots of adjectives and adverbs to add flair to your content.

## Step 4: Proofread the first draft.

- Refer to the proofreading guidelines for Chapter 3 on pp. 258 ~ 259.
- **Fix all errors** related to format, content, organization, grammar, punctuation, capitalization, spelling, and sentence structure.





## Step 5: Write the final draft

- Based on your proofreading, **re-write** your **final draft**.
- Set a **title** which **clearly identifies** your topic.
- Read over and **practice** your writing for your **presentation**.



## Peer Review and Self-Check (pp. 258 ~ 259)

- Check that we have met all the criteria in this guide.
- What do we need to keep in mind before, while, and after writing?



## Options for your writing-prompt:

1. How I relax when I feel stressed-out.
2. Refugees.
  - (June 20<sup>th</sup> was World Refugee Day)
  - (6月20日は世界難民の日でした)
3. The relationship between grades and intelligence.
4. Cram-schools.
5. Fashion rules for men and women.

Choose your prompt from the list. (2 minutes)

## Timed Writing Activity (35 Minutes)

### Step 1: Prewriting

**8 minutes:** Use listing or freewriting to generate ideas.

### Step 2: Outline

**3 minutes:** Organize your best ideas into an outline.

### Step 3: First Draft

**15 minutes:** Write your first draft.

### Step 4: Revise and Edit

**4 minutes:** Proofread your first draft.

### Step 5: Final Draft

**5 minutes:** Write your final draft.



# Group-Presentations

## Present Your Paragraph

- After you finish, you can choose the next presenter.
- Let's give a warm applause and positive feedback.
- You don't have to present from memory.

## Post-Presentation Options:

- Discussion about each other's presentation-topics.
- Finish writing your paragraph.
- Start previewing Chapter 4.



# Homework

Submit the writing-assignment.

Preview pp. **79 ~ 84.**