Advanced Class Grammar

Sunday, June 8 Tuesday, June 10

Understanding and Using English Grammar – 5th Edition Volume B

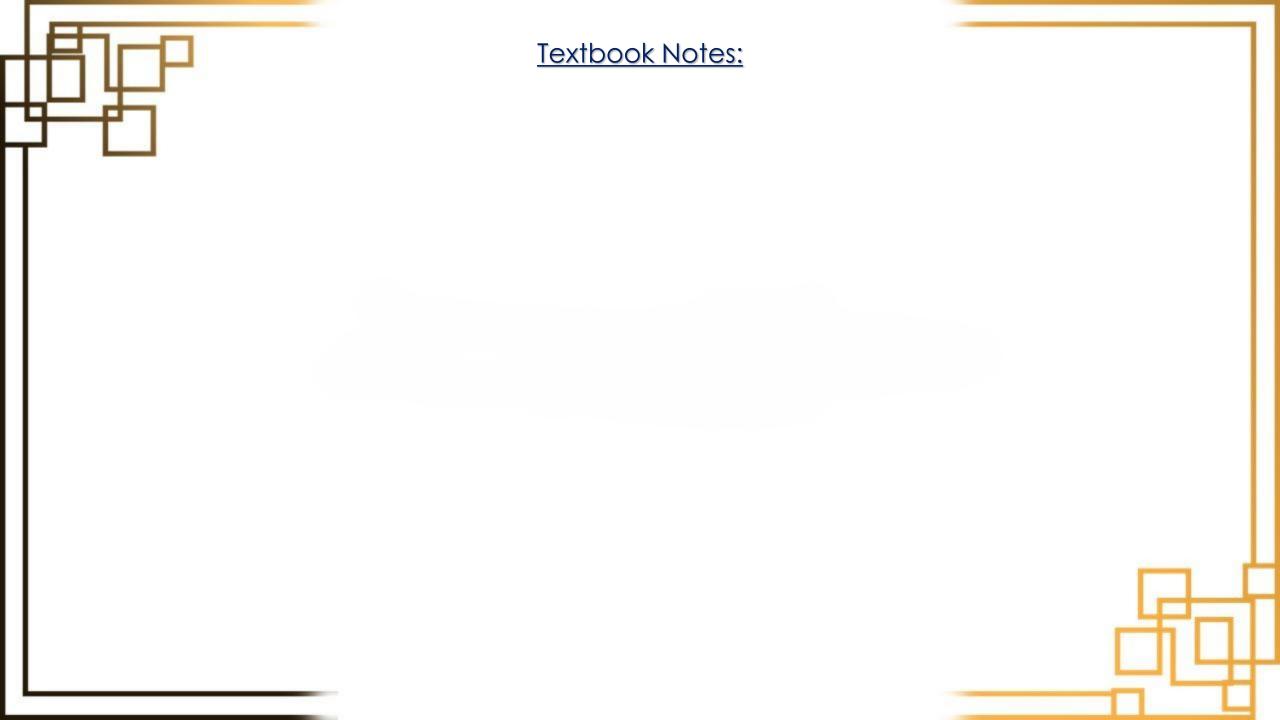
pp. 297 ~ 301

Grammar Idioms 42

break down	to stop working properly Beck's car () in the middle of nowhere.	
make for	to move toward a place Please remain calm and () the nearest emergency exit.	
knock down	to make someone fall Deanna ran past a group of kids and () one of them ().	
put down	to write something () your name and phone number here, and I'll call you as soon as I can.	
drive out	to make someone or something leaveIndigenous people throughout the world have been () of their ancestral lands.	
rest on	to depend on someone or something Success in this industry () your ability to work hard.	
come through	to experience living through something Peter was able to () the operation without any major complications.	
ascribe to	to consider that something is caused by a specific thing or person <i>This report</i> () <i>the rise in animal extinctions</i> () <i>climate change</i> .	
keep up	to continue doing something or keep something from getting worse Her boss told her to () the good work.	
set up	to place or build something somewhere <i>The police</i> () <i>roadblocks to prepare for the parade later that afternoon</i> .	

<u>Chapter 13 – Adjective Clauses – pp. 297 ~ 301</u>

Exercise 55: Game	Exercise 58: Looking at Grammar
Exercise 56: Reading and Grammar	Exercise 59: Check Your Knowledge
Exercise 57: Looking at Grammar	Group Discussion Activity



<u>Discussion Activity (Exercise 56)</u> Genius, Math, the Brain, Accidents

What is a genius? Why are so many geniuses good at mathematics?

How does the human brain work? Are the brains of geniuses different from ours?

Are geniuses born that way? Or, can anyone suddenly become a genius? <u>Discussion Activity (Exercise 56)</u> Genius, Math, the Brain, Accidents

What is Sudden Genius Syndrome? Here is a news-clip of the real Jason Padgett: the accidental genius.

https://www.youtube.com/watch?v=ehzblrHQqQl



First, split up into groups:

 You will be assigned groups, so please sit with your team-members.

Next, access the discussion questions:

- Log into the Saeki website.
- Access the blog.
- Locate and open the following article:
 - Advanced Class Grammar Discussion Material – June 8th and 10th



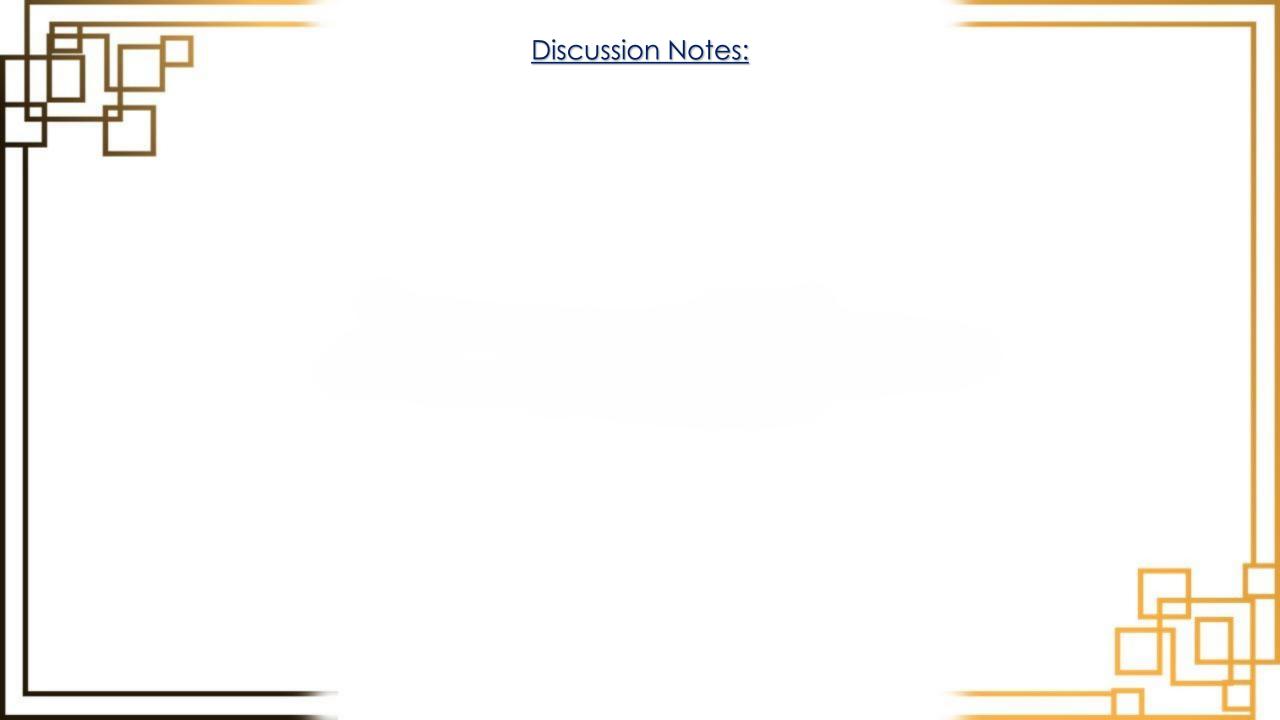
Briefly skim through the discussion material:

 Take a moment to scan through the discussionquestions and become familiar with the material.

Finally, let's start talking!

- Ask your team-members the discussion-questions.
- Remember to ask lots of follow-up questions too.
- If you have any problems, let Jin know.







Memorize grammar idioms #43

Preview and complete: Chapter 14 – pp. 302 ~ 306