

# Advanced Class Grammar

Sunday, June 8  
Tuesday, June 10

Understanding and Using English Grammar – 5<sup>th</sup> Edition  
Volume B

pp. 297 ~ 301

## Grammar Idioms 42

<b>break down</b>	to stop working properly <i>Beck's car (                    ) in the middle of nowhere.</i>
<b>make for</b>	to move toward a place <i>Please remain calm and (                    ) the nearest emergency exit.</i>
<b>knock down</b>	to make someone fall <i>Deanna ran past a group of kids and (                    ) one of them (        ).</i>
<b>put down</b>	to write something <i>(                    ) your name and phone number here, and I'll call you as soon as I can.</i>
<b>drive out</b>	to make someone or something leave <i>Indigenous people throughout the world have been (                    ) of their ancestral lands.</i>
<b>rest on</b>	to depend on someone or something <i>Success in this industry (                    ) your ability to work hard.</i>
<b>come through</b>	to experience living through something <i>Peter was able to (                    ) the operation without any major complications.</i>
<b>ascribe to</b>	to consider that something is caused by a specific thing or person <i>This report (                    ) the rise in animal extinctions (    ) climate change.</i>
<b>keep up</b>	to continue doing something or keep something from getting worse <i>Her boss told her to (                    ) the good work.</i>
<b>set up</b>	to place or build something somewhere <i>The police (                    ) roadblocks to prepare for the parade later that afternoon.</i>

## Chapter 13 – Adjective Clauses – pp. 297 ~ 301

Exercise 55: Game	Exercise 58: Looking at Grammar
Exercise 56: Reading and Grammar	Exercise 59: Check Your Knowledge
Exercise 57: Looking at Grammar	Group Discussion Activity

## Textbook Notes:

## Discussion Activity ( Exercise 56 )

### Genius, Math, the Brain, Accidents

What is a genius?

Why are so many geniuses good at mathematics?

How does the human brain work?

Are the brains of geniuses different from ours?

Are geniuses born that way?

Or, can anyone suddenly become a genius?

## Discussion Activity ( Exercise 56 ) Genius, Math, the Brain, Accidents

What is Sudden Genius Syndrome?

Here is a news-clip of the real Jason Padgett:  
the accidental genius.

<https://www.youtube.com/watch?v=ehzblrHQqQI>



# Group Discussion

First, split up into groups:

- You will be assigned groups, so please sit with your team-members.

Next, access the discussion questions:

- Log into the Saeki website.
- Access the blog.
- Locate and open the following article:
  - **Advanced Class Grammar – Discussion Material**  
**– June 8<sup>th</sup> and 10<sup>th</sup>**

# Group Discussion

Briefly skim through the discussion material:

- Take a moment to scan through the discussion-questions and become familiar with the material.

Finally, let's start talking!

- Ask your team-members the discussion-questions.
- Remember to ask lots of follow-up questions too.
- If you have any problems, let Jin know.





## Discussion Notes:

# Homework

Memorize grammar idioms #43

Preview and complete:  
Chapter 14 – pp. 302 ~ 306