# CHAPTER 3 (pages 51–78)

### **Questions about the Model** (page 52)

- 1. taking a break / taking time off from work / relaxing
- **2.** Relaxing has specific benefits.
- **3.** summarizes the main points

#### **PRACTICE 1: Identifying and Forming Adjectives** (*page 53*)

- A 9. positive)
  - 10. wonderful
  - 11. regular
  - 12. healthy additional
- **B 2.** beneficial
  - **3.** creative
  - 4. energetic
  - 5. functional
  - 6. helpful
  - 7. productive
  - 8. readable
  - 9. studious
  - 10. stressful

#### **Practice 2: Predicting Content from the Controlling Idea** (*page 55*)

Answers will vary. Possible answers include:

- 1. Types of jobs that are dangerous. Examples of the dangers of specific jobs. Reasons that some jobs are dangerous.
- **2.** Examples of repetitive and boring jobs. Problems (e.g., carpal tunnel syndrome and accidents) for workers who have repetitive and boring jobs. A narrative about a typical day at a repetitive and boring job.
- **3.** Kinds of jobs that are perfect for college students. Examples of perfect jobs for college students. Reasons that a specific job is perfect for college students. A contrast between a job that is good for students and a job that is not good for students.

## **Practice 3: Identifying Good Topic Sentences** (*page 55*)

A Check sentences 3, 6, 8, 9, 10, 12 Too specific: 5, 7 Too general: 4, 11