

Advanced Class Grammar

Sunday, May 25
Tuesday, May 27

Understanding and Using English Grammar – 5th Edition
Volume B

pp. 292 ~ 296

| | |
|--------------------------|---|
| part with | to give up owning or controlling something <i>She didn't want to () any of the puppies, but she just didn't have the space to keep all of them.</i> |
| put in | to make something ready to be used in a specific place <i>They had a specialist () their new dishwasher.</i> |
| avail yourself of | to make use of something <i>Please do not hesitate to () every amenity offered by the hotel.</i> |
| keep back | to not show your emotions even when you want to show them <i>He struggled to () his tears, especially in front of his family.</i> |
| pride yourself on | to be proud of something <i>Carrie () how beautifully she can draw.</i> |
| turn away | to deny someone entry to a place <i>They got () at the door because they hadn't bought their tickets in advance.</i> |
| break up | to make something end, such as a meeting or protest <i>The police () the protest happening in front of city hall.</i> |
| draw out | to make something last longer than usual <i>The interviewer tried to () the interview as long as he could.</i> |
| set down | to state how something should be done <i>The rules of the game have been () clearly by the teacher.</i> |
| come before | to be presented to someone in authority, such as a judge in a court, so that a decision can be made <i>Your case will () the courts in a few months.</i> |

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Chapter 13 – Adjective Clauses – pp. 292 ~ 296

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|---|---|
| Chart 13 – 9: Using Expressions of Quantity | Exercise 50: Reading and grammar |
| Exercise 45: Looking at grammar | Chart 13-11: Reducing Adjective Clauses to Phrases |
| Exercise 46: Grammar and writing | Exercise 52: Looking at grammar |
| Chart 13-10: Using <i>Which</i> to Modify a Whole Sentence | Exercise 53: Looking at grammar |
| Exercise 48: Looking at grammar | Exercise 54: Listening |
| Exercise 49: Looking at grammar | Discussion Activity |

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Textbook Notes:

Discussion Activity (Exercise 52)

Famous People, Failure, and Success

Many of us idealize famous people because they enjoy so much success in their lives.

However, the world's most successful people started off as complete failures.

What does failure mean to you?

How do you define success?

Is failure necessary for success and fame?

Discussion Activity (Exercise 52)

Famous People, Failure, and Success

Here are rags-to-riches stories of some of the most well-known and successful people in the world:

<https://www.youtube.com/watch?v=PaLanU3oMQU>

Group Discussion

First, split up into groups:

- You will be assigned groups, so please sit with your team-members.

Next, access the discussion questions:

- Log into the Saeki website.
- Access the blog.
- Locate and open the following article:
 - **Advanced Class Grammar – Discussion Material**
– May 25th and 27th

Group Discussion

Briefly skim through the discussion material:

- Take a moment to scan through the discussion-questions and become familiar with the material.

Finally, let's start talking!

- Ask your team-members the discussion-questions.
- Remember to ask lots of follow-up questions too.
- Make use of the Agree or Disagree material as well.
- If you have any problems, let Jin know.



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Discussion Notes:

Notifications

Next Sunday-class is June 8th

No class on June 1st

Next Tuesday-class is June 10th

No class on June 3rd

Homework

Memorize grammar idioms #42

Preview and complete:
Chapter 13 – pp. 297 ~ 301