

Advanced Class Grammar

Sunday, May 18

Tuesday, May 20

Understanding and Using English Grammar – 5th Edition
Volume B



pp. 287 ~ 291

Grammar Idioms 40

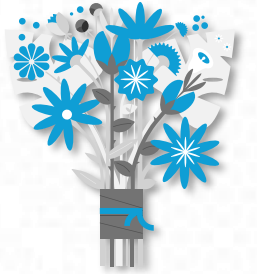
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|------------------------|--|
| blow up | to be destroyed by an explosion <i>The building () and rubble flew everywhere.</i> |
| break off | to end a relationship <i>The country () relationships with its neighbor because of the war.</i> |
| cut out | to leave something out of something <i>She decided to () the bit where the queen ran away from the palace.</i> |
| tear up | to destroy something by ripping it into pieces <i>Victoria () her homework in a fit of rage.</i> |
| fill in | to give someone information about something <i>Fred () his coworker on what had happened at the meeting.</i> |
| talk into doing | to convince someone to do something <i>He couldn't believe that he'd let his wife () him () watching a horror film.</i> |
| come down with | to get an illness <i>Burt () the flu twice last winter.</i> |
| lay off | to stop employing someone because there is no work <i>The company had to () hundreds of workers during the recession.</i> |
| count on | to trust someone to do something <i>We're () you to bring the files on time.</i> |
| keep out | to stop someone or something from entering somewhere <i>A huge fence () people () of the property.</i> |



Chapter 13 – Adjective Clauses – pp. 287 ~ 291

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|---|---|
| Chart 13 – 7: Using Adjective Clauses to Modify Pronouns | Exercise 39: Grammar and listening. |
| Exercise 35: Looking at grammar. | Exercise 40: Pronunciation and grammar. |
| Exercise 36: Let's talk. | Exercise 41: Looking at grammar. |
| Exercise 37: Warm-up. | Exercise 42: Listening. |
| Chart 13 – 8: Punctuating Adjective Clauses. | Exercise 43: Reading and grammar. |
| Exercise 38: Looking at grammar. | Bonus: Video & discussion. |

Bonus Activity: Ideal People, Places, and Things



Ideal means “perfect”.

Everyone has their own definition about this word.

How do you define “ideal”?

Let’s begin by exploring the definition of the ideal parent:

<https://www.youtube.com/watch?v=w8E71TvXZS4>

Exercise 36: Ideal Parents

1. What is **your definition** of the **ideal parent**?
2. Are your parents **similar** or **different** compared to your **ideal parent**? Tell me about **your parents' personalities**.
3. If you have **children of your own**, do you want to **raise** them using the same parenting-method as your parents?
4. Is it **easier** to be a **parent** or a **child**? Please explain.
5. Is it **important** for a child to have **both** a **father** and **mother**? Or is it better to be raised by a **single-parent**?

Exercise 36: Other Ideals

1. What is your idea of the **ideal friend**? **Boy / girlfriend**? **Spouse**? **Boss**? **Co-worker**? **Job**? **Lifestyle**?
2. Are you the ideal **"you"** right now? What do you like about yourself? What do you want to change about yourself?
3. How does mass-media (television, internet, etc.) influence your definition of ideal people, places, and things?
4. Should people try to **change** themselves, or should they just **accept** themselves as they are now?
5. Which do you prefer: having the ideal **body** or the ideal **personality**? Please explain.
6. Are there any **ideal people** in the **world**? Who?

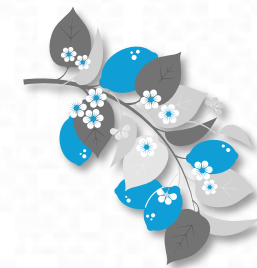
Do You Agree or Disagree?

1. **Everyone** should **try** their best to be **perfect all the time**.
2. If you are **not confident** that you are an **ideal** parent, it is better **not** to have children of your own.
3. We must **always** pursue **something better** in our lives. We must **not** be **satisfied** with our lives **now**.
4. People should **not** love themselves **until** they are **perfect**.
5. As parents, it is our **duty** to raise our **kids** into **ideal people**.
6. **Children** will **always** become **exactly like** their **parents**.
7. Famous **celebrities** are ideal **people** with ideal **lives**.

Follow-Up Questions!

1. **Why? What? When? Where? Who? How? How much?**
2. Have you ever ... ?
3. **What is the most ... you ever ... ?**
4. Can you **compare** ... with ... ? Which is better?
5. **Please tell me more** about it. **Please tell me that story**.
6. If possible, would you want to ... ?
7. **Actually, I had a similar experience** as you. Can I tell you?

Homework



Memorize grammar idioms **#41**

Preview and complete:

Chapter 13 – pp. 292 ~ 296

